Year: 10/11 – Autumn Term 1A (7 Weeks –14 lessons)

Unit: Depression, War and Recovery, 1930-51

Overview: Brief summary of the topic



Outline scheme	Timeframe	Learning Aims	Assessment / marking milestone	Skills Development including Literacy, Numeracy DCF	Independent learning tasks (including investigations, homework etc)	Links to resources
1)Reasons for Labours Victory 2) What was the Beveridge Report? (with exam style q) 3) The NHS and its impact (with Q5 practice) 4) Education Act 5) Homes for All 6)Nationalisation of Key Industries 7) Reaction to Labour 8) End of topic revision and mock exam	1 lesson 2 lessons 2 lessons 1 lesson 1 lesson 1 lesson 3 lessons	CHALLENGING: Completing all classwork to a good standard and occasionally attempting exam style questions. Understanding the different factors that granted Labour victory in 1945. MORE CHALLENGING: To regularly attempt extension questions in lessons, specifically designed to practice exam style questions. Pupils will begin linking the course together and understanding how Conservative-led depression lead to Labour-led recovery. MOST CHALLENGING: Pupils will begin linking factors together in the question 5 example and understand that none of them could exist, had it not been for the others.	Lesson 8 – Pupils will be completing a complete mock paper following 2 hours of revision.	All lessons. Use of paragraphs, PEE and practicing exam style questions. Numeracy Interpreting data. Looking at statistics and using this in wider context to understand people's feelings at the time. Digital Competency YouTube used as a regular resource.	All lessons will see pupils completing independent questions and carrying out independent reading. Peer/teacher assistance is available if required. Lesson 8. Exam based questions based on content.	UPLOAD TO STAFF DRIVE