

# ASSESSMENT

When completing **Task 1** and **Task 2** you must take into consideration the following:

- Identify and consider the key components of differing arguments, claims and/or points of view;
- Identify, synthesise and consider the credibility of sources;
- Consider relevant political, economic, social, technological, legal and environmental (PESTLE) factors.

## **Task 1 – Maximum of 5 hours in learners own time**

**Develop** your own views about the issue by researching a variety of secondary source information gathered from your own research. Produce a written **Personal Standpoint** (not exceeding 1000 words) which should include:

- facts, factors, differing opinions and viewpoints;
- alternative perspectives and arguments;
- consideration of the credibility of sources used;
- consideration of relevant factors – political, economic, social, technological, legal and environmental (PESTLE).

The word count must be clearly stated at the end of the work.

## **Task 2 – Maximum of 10 hours in or out of the classroom checking in with the supervisor at regular points**

**Present** your contribution at a **Global Choices Conference** focused on the issue. You should outline your approach to tackling the issue by constructing a clear, coherent, well-argued and convincing argument, viewpoint or perspective, offering creative and innovative approaches to tackle the issue.

You may choose to present:

- a speech of at least 10 minutes;
- a short oral presentation of 5 minutes followed by own media creation e.g. a film clip, documentary, a song, an animation;
- a conference paper of at least 500 words including key recommendations to be discussed at the conference.

For your **Global Choices Conference Contribution**, you should:

- select and present relevant information in a balanced, coherent and well-structured way;
- present complex, global concepts and perspectives effectively;
- develop and present convincing and well-supported lines of reasoning based on supporting evidence.

## **Task 3 – Maximum of 1 hour in learners own time**

Produce a **Personal Review**, a maximum of **500 words**, of the development and application of skills you used in the Challenge and contribution to the Conference.

## Assessment Grid - Global Citizenship Challenge

Where there is no evidence or work is not worthy of credit - 0 marks

Learning Outcomes	Performance Bands		
	Band 1 1 - 3	Band 2 4 - 6	Band 3 7 - 9
<b>LO1</b> Be able to apply <b>Critical Thinking and Problem Solving</b>	Appropriate consideration and presentation of own and alternative opinions, views and arguments. Detailed evaluation of the credibility of sources including currency, comprehensiveness, validity and reliability. With some success, appropriate problem solving and decision-making techniques used.	Detailed and effective consideration and presentation of own and alternative opinions, views and arguments. Detailed and effective evaluation of the credibility of sources including currency, comprehensiveness, validity and reliability. Appropriate problem solving and decision-making techniques used successfully.	Detailed, effective and comprehensive consideration and presentation of own, alternative and complex opinions, views and arguments. Detailed, effective and comprehensive evaluation of the credibility of sources including currency, comprehensiveness, validity and reliability. Appropriate problem solving and decision-making techniques used effectively.
<b>LO2</b> Be able to apply <b>Creativity and Innovation</b>	Evidence of original thinking and some ability to identify and challenge assumptions. Appropriate ideas, responses and solutions generated, combined and presented.	Evidence of effective original thinking and an ability to identify and challenge assumptions. Detailed and effective ideas, responses and solutions generated, combined and presented.	Evidence of clear and effective original thinking and an ability to identify and challenge assumptions. Detailed, effective and comprehensive ideas, responses and solutions generated, combined and presented.
<b>LO3</b> Be able to apply <b>Literacy</b>	Content and meaning communicated using straightforward language and terminology accurately and appropriately. A range of perspectives and interpretations expressed and communicated. Arguments constructed and presented in a clear and well-supported manner.	Content and meaning communicated using language and terminology accurately and appropriately. A range of complex perspectives and interpretations clearly and appropriately expressed and communicated. Arguments constructed and presented in a clear, well-supported and convincing manner.	Content and meaning communicated using language and terminology accurately, appropriately and effectively. A range of complex perspectives and interpretations clearly, appropriately and effectively expressed and communicated. Complex arguments constructed and presented in a coherent, well-supported and convincing manner.
<b>LO4</b> Understand issues involved in a <b>Global Citizenship Challenge</b>	Appropriate understanding and response to a global issue. Appropriate coverage of political, economic, social, technological, legal and environmental factors. Contribution to the Global Choices Conference is fit for purpose and of adequate quality.	Detailed and effective understanding and response to a global issue. Detailed and effective coverage of relevant political, economic, social, technological, legal and environmental factors. Contribution to the Global Choices Conference is appropriate and of good quality.	Detailed, effective and comprehensive understanding and response to a global issue. Detailed, effective and comprehensive coverage of relevant political, economic, social, technological, legal and environmental factors. Contribution to the Global Choices Conference is appropriate, effective and of high quality.