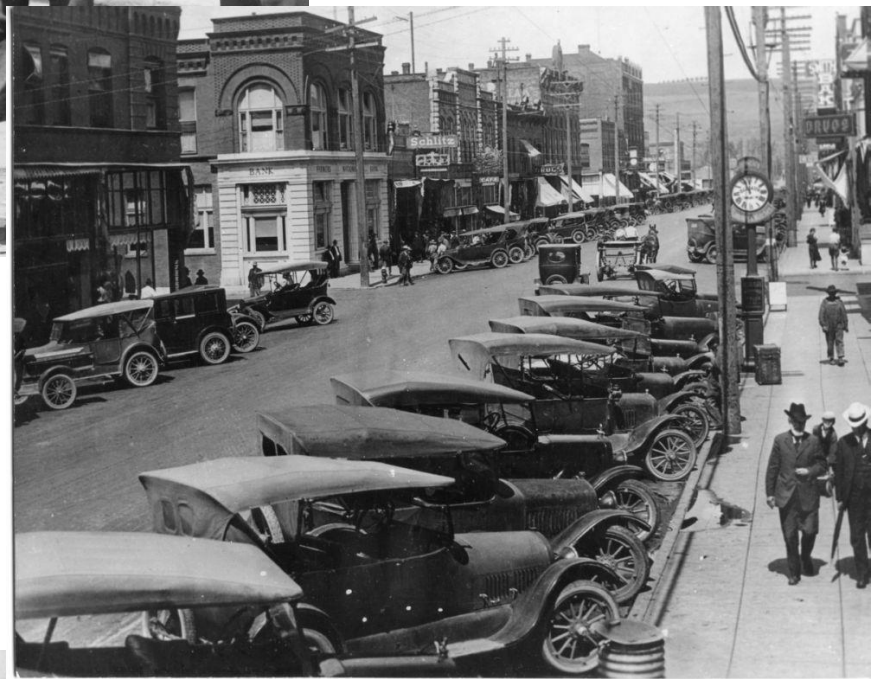


Name -

# Question Booklet

## Unit 2 - The USA: A Nation of Contrasts

### 1910 - 1929



# Unit 1C - The USA: A Nation of Contrasts, 1910 - 1929

Time allowed: 1 hour

5 questions

Question 1 will always start ...**Use Source A and your own knowledge to describe...**(6)

Question 2 will always start with...**Describe.....** (8)

Question 3 will always start with...**What was the purpose of Source B?...**(8)

Question 4 will always start with...**Which of the sources is more useful to an historian studying...?** (12)

Question 5 will always start with something like ...**Was...?**,  
...**How far.....?** Or ...**Were...?** (16 marks + 3 SPAG)

Total marks for the paper:53

# Question 1

Question 1 will always start ...**Use Source A and your own knowledge to describe...(6)**

1. Describe what you can read or see in the source and link it to your own knowledge e.g. **"Source A shows/tells me that..... I also know that....."**
2. Aim to make at least two developed points.







# Question 2

Question 2 will always start with...**Describe.....** (8)

1. Only include information that is directly relevant.
2. Start your answer using the words from the question e.g. if the question is 'Describe what happened during the Wall St Crash of October 1929' you could start your answer by saying **"The Wall St Crash of October 1929 was the result of...."**
3. Include specific factual details such as dates, events, names of key people.
4. Cover at least three key points in detail.









# Question 3

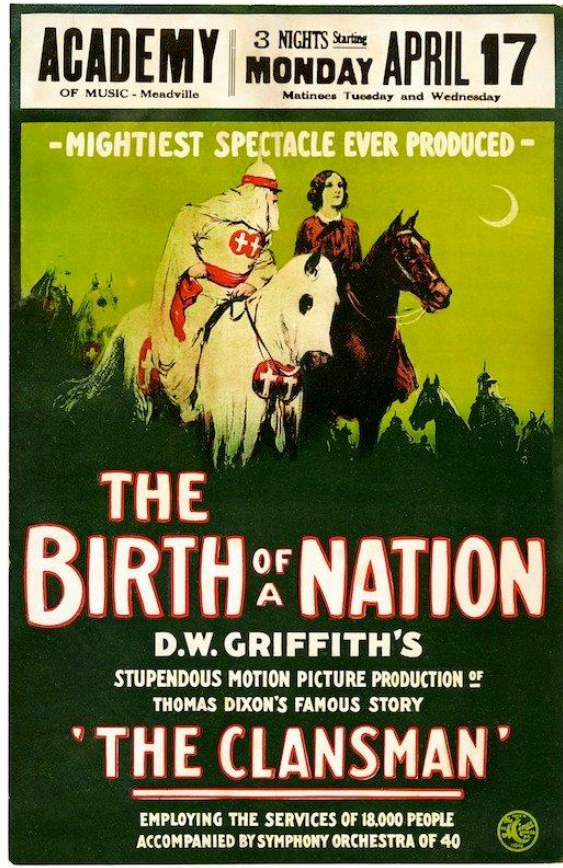
Question 3 will always start with...**What was the purpose of Source B?...(8)**

1. Start by commenting on the **CONTENT** of the source e.g. "Source B is a .....It tells/shows us that...."
2. Then give the **CONTEXT** of the source e.g. "This source was written/made when....."
3. Comment on the intended **AUDIENCE** of the source e.g. "This source was meant to be read/seen by....."
4. Conclude by stating the **PURPOSE** of the source e.g. "The purpose of the source is to....." or "This source is meant to....."

This question is about religion and race in the USA.

Study the source below and then answer the question which follows.

Source B



[A poster for the film The Birth of a Nation, released in 1915. The film was very controversial because of its negative portrayal of black men]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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**This question is about economic prosperity in the 1920s.**

Study the source below and then answer the question which follows

**Source B**



[A Ford advert promoting the idea of female drivers, published in an American magazine in the 1920s]

What was the purpose of Source B?

[8]

*[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]*

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<b>Mark -</b>	
WWW	EBI

# Question 4

Question 4 will always start with...Which of the sources is more useful to an historian studying...? (12)

1. In your answer you must evaluate the usefulness of **TWO** sources to an historian.
2. For **BOTH** sources you must comment on usefulness in terms of;
  - **CONTENT** - e.g. "Source C/D is useful because it tells me that....."
  - **AUTHOR** - e.g. " Source C/D is written by .....this makes the source useful....."
  - **AUDIENCE** - e.g. "The source was produced because..... This makes it more/less useful because...." or "The intended audience of this source was.....it's purpose was to... meaning that it is..."
  - **CONTEXT** - e.g. "This source was written when/during... meaning that....."
3. Conclude by giving a judgement on which source is most useful and why e.g. "Both sources are useful to an historian. Source C is useful because..... Source D is useful because..."

This question is about immigration in the USA.

Study the sources below and then answer the question that follows.

Source C

As soon as immigrants step off the ships, our problem has only just begun – Bolshevism, red anarchy, black-handers and kidnappers, challenging the authority and integrity of our flag. Thousands come here who will never take the oath to support our constitution. They fill places that belong to the wage earning citizens of America. They constitute a menace and a danger to us every day.

[James Thomas Heflin, a Republican Senator, speaking in 1921 in a debate over whether to limit immigration]

Source D

Boston was one of the worst centres of the panic that reflected the campaign of the Department of Justice for the arrest and deportation of Reds. The terrorizing methods of the Government meant that in and out of the courtroom the Red hysteria was everywhere. The prosecutor played on the feelings of the jury by exploiting the unpatriotic and hated beliefs of Sacco and Vanzetti, and the judge allowed him to pervert the jury's mind.

[Felix Frankfurter, an expert in law and supporter of civil liberties, writing in an article on the Sacco and Vanzetti case for the Atlantic Monthly (March 1927)]

Which of the sources is more useful to an historian studying the issue of immigration to the USA during this period? [12]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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**This question is about the end of prosperity in 1929.**

Study the sources below and then answer the question that follows.

**Source C**

“The stock market hysteria reached its peak in 1929. Everyone was playing the market ... On my last day in New York, I went down to the barber. As he removed the sheet he said softly, “Buy Standard Gas shares. I’ve doubled my money ... It’s good for another double. As I walked upstairs, I reflected that if the hysteria had reached the barber level, something must soon happen.”

[Cecil Roberts, an English journalist who spent time in the USA in the 1920s, writing in a book about his experiences in March 1929.]

**Source D**



[A photograph by a newspaper photographer of people queueing to take money out of a bank in New Jersey on Black Tuesday, 29 October 1929]

Which of the sources is more useful to an historian studying the reasons for the Wall Street Crash? [12]

*[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]*

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**This question is about crime and corruption in the 1920's**

Study the sources below and then answer the question that follows.

**Source C**

“I have no trouble with my enemies. I can take care of my enemies in a fight. But my friends, they're the ones who keep me walking the floor at nights!”

[A remark by Warren Harding to newspaper editor William Alan White in 1923]

**Source D**



[A cartoon that appeared in an American newspaper in 1922 showing the Teapot Dome Scandal. One of the figures running away is Albert Fall.]

**Which of the sources is more useful to an historian studying government corruption in the 1920s?** [12 marks]

*[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]*

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# Question 5

Question 5 will always start with something like ...**Was...?**,  
...**How far.....?** Or ...**Were...?** (16 marks + 3 SPAG)

1. You need to develop a two-sided answer that has balance and good support.
2. Start by discussing the key issue identified in the question. Use your knowledge to explain why this factor is important e.g. **"The .... was significant because...."** or **"... was the most important....because...."**
3. You then need to consider the counter-argument. You need to include a range of 'other' factors e.g **"However ....could also be considered important because....."** or **"Another significant development is....."**
4. Conclude your answer with a link back to the question and provide a judgement e.g. **"Therefore ..... could be considered the most important/significant ....because...."**











