Unit 2B: The USA - A Nation of Contrasts, 1910-29. Total Questions - <mark>5</mark> . Total Marks - <mark>53</mark>				
Question 1: Use Source _ and your own knowledge to describe [6] 2 paragraphs, 7 mins	Question 2: Describe[8] 3 paragraphs, 9 mins	Question 3: What was the purpose of Source Use details from Source _ and your own knowledge and understanding of the historical context to answer the question [8] 3 paragraphs, 9 mins.	Question 4: Study Sources _ and Which of the following sources is more useful to an historian studying You should refer to both sources in your answer and use your knowledge and understanding of this historical context. [12] 3 paragraphs, 14 mins.	Question 5: Factors question [16][+3SPAG] 6 paragraphs, 21 mins.
Example questions: The sources and questions can be found on the following pages of the red 'The USA A Nation of Contrasts, 1910-29' book: Pages 101, 105, 111, 113, 121, 124, 128, 129, 131, 139, 141, 143, 145, 147, 148, 152, 153 <u>Tips</u> - Say what you see! What does the source	Describe how the lives for some black Americans did improve during the 1920s. Describe how the NAACP and UNIA attempted to improve the lives of Black Americans during the 1920s.	Example questions: The sources and questions can be found on the following pages of the red 'The USA A Nation of Contrasts, 1910-29' book: Pages 105, 114, 119, 122, 133, 154, <u>Tips</u> - You need to explain <u>why</u> this source was produced. Use your topic	Example questions: The sources and questions can be found on the following pages of the red 'The USA A Nation of Contrasts, 1910-29' book: Pages: 103, 107, 109, 137, 141, 147, 156, 157 <u>Tips</u> - CAAC. For each source you need to discuss <u>C</u> ontent (what the source tells us), <u>A</u> uthor (who said	Example questions: Was the growth of cinema the most important development in popular entertainment in America during this period? Were the activities of the KKK the worst examples of racial intolerance in the USA between 1910-29? Was the fear of communism the most important reason for the restrictions on immigration into the USA in the 1920s?
show/say? Remember to make use of the caption too. Link this information to your knowledge of the period – Does it match? If it doesn't then explain what you know about the topic. Give 2 developed points!		knowledge when considering the content of the source. Make use of the caption/information provided, e.g. publication date or name of newspaper/book. Who was the intended audience and what does the source aim to do?	it and when), <u>A</u> udience (why was the source produced and who for) and <u>C</u> ontext (link the source to what is happening at the time. Paragraph 1 should follow this structure for the first source. Paragraph 2 should follow this structure for the second source. Paragraph 3 should give an overall judgement about which source is more useful.	<u>Tips</u> - Do not just discuss the factor in question. This question is the perfect chance to debate the issue! After a short introduction, your first paragraph should support the statement in the question, supported by your own knowledge. After this you should aim for at least 2-3 other factors (a paragraph per 1) and link these to the question. Finally, there needs to be a conclusion, was the key factor mentioned the most important? Or were other factors more important?