

# Marking guidance pages

## The escape: Questions 1– 10

9

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1 Choose the best word or group of words to fit the passage and tick your choices.

**Mr and Mrs Warden drove to the airport**

a) runway.  car park.  ticket office.  in Norway.

**Their plan was to**

b) go on a summer holiday.  watch the aeroplanes.  crash their car.  leave the country.

**In the end, they got on a flight to**

c) America.  Africa.  Australia.  Scotland.

**Award 1 mark for all three correct answers.**

- a) car park.
- b) leave the country.
- c) Australia.

(1 mark)

2 Why did Mr Warden have a car accident?

He was driving too fast.

Another car was in his way.

A Norwegian tourist stepped in front of the car.

His car had a fault.

He did not know the layout of the car park.

Tick two.

**Award 1 mark for both answers ticked:**

- He was driving too fast.
- He did not know the layout of the car park.

(1 mark)

5 How did Owen deal with the demands of Mr and Mrs Warden?

Tick one.

He became angry with them.

He ignored their demands.

He was patient and polite.

He joked around to calm them down.

**Award 1 mark for:**

- He was patient and polite.

(1 mark)

6 Find and copy two words that show the panic in Mr Warden's voice.

1. \_\_\_\_\_

2. \_\_\_\_\_

**Award 1 mark for identifying both of the following:**

- hissed
- screamed.

(1 mark)

7 Owen looked at his computer and suggested a destination. At first, Mr Warden did not like the idea, but then he changed his mind.

Why did Mr Warden change his mind?

Tick one.

The flight was just about to take off.

Owen did not offer him any other options.

He realised the destination was very far away.

The tickets were offered at a bargain price.

**Award 1 mark for:**

- He realised the destination was very far away.

(1 mark)

9 Mr Warden said one word that was meant to be a joke or a play on words about where he wanted to go.

**Find and copy** that word.

**Award 1 mark for:**

- Perth-ect.

**Also accept** misspellings of Perth-ect, eg:

- Perf-ect
- Perthect
- Perth-fect
- Perfect.

(1 mark)

10 In the last paragraph, Mr Warden started to giggle.

Why?

His wife sank into her seat.

He was relieved that the journey had started.

The plane made an unexpected movement.

The rain was making a swirling sound.

He was nervous about the take-off.

Tick one.

**Award 1 mark for:**

- He was relieved that the journey had started.

(1 mark)

3 Find and copy one sentence that shows that Mr and Mrs Warden were planning not to return.

Award 1 mark for:

- We'll never see it again (...!)

Also accept:

- We're leaving the car here (!)

Do not accept both sentences:

- We're leaving the car here! We'll never see it again...!

(1 mark)

4 Owen thought that Mr and Mrs Warden looked very nervous.

Why were they nervous?

Tick one.

- They were scared of flying.
- They had just crashed their car.
- They had just been on a fairground ride.
- They did not know where they wanted to go.
- They were trying to get away from someone.

Award 1 mark for:

- They were trying to get away from someone.

(1 mark)

8 What is unusual about Mr and Mrs Warden's full names?

Tick one.

- They rhyme.
- Gordon and Maud are not real names.
- They are unusually short names.
- Their names have double meanings.

Award 1 mark for:

- They rhyme.

(1 mark)

## Kid on a zipwire: Questions 1–10

Page 9

- 1 Finlay wrote *I didn't expect this* at the beginning of his blog.

What did he not expect?

- |   |                                     |
|---|-------------------------------------|
|   | Tick <b>one</b> .                   |
| to be writing a blog about himself              | <input type="checkbox"/>            |
| to be visiting a quarry in Wales                | <input type="checkbox"/>            |
| to be doing zipwiring during the holidays       | <input checked="" type="checkbox"/> |
| to be in the second week of his summer holidays | <input type="checkbox"/>            |
| to be wearing pyjamas for days on end           | <input type="checkbox"/>            |

**Award 1 mark for:**

- to be doing zipwiring during the holidays.

(1 mark)

- 2 Look at the paragraph beginning: *I didn't expect this*.

How did Finlay change?

Tick **two** words to show the change in Finlay in the first two weeks of his holiday.

At the beginning of his holiday	Preparing for his ride on the zipwire																				
<table border="0"> <tr> <td></td> <td>Tick <b>one</b>.</td> </tr> <tr> <td>lazy</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>bored</td> <td><input type="checkbox"/></td> </tr> <tr> <td>anxious</td> <td><input type="checkbox"/></td> </tr> <tr> <td>disappointed</td> <td><input type="checkbox"/></td> </tr> </table>		Tick <b>one</b> .	lazy	<input checked="" type="checkbox"/>	bored	<input type="checkbox"/>	anxious	<input type="checkbox"/>	disappointed	<input type="checkbox"/>	<table border="0"> <tr> <td></td> <td>Tick <b>one</b>.</td> </tr> <tr> <td>calm</td> <td><input type="checkbox"/></td> </tr> <tr> <td>fearful</td> <td><input type="checkbox"/></td> </tr> <tr> <td>excited</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>cheerful</td> <td><input type="checkbox"/></td> </tr> </table>		Tick <b>one</b> .	calm	<input type="checkbox"/>	fearful	<input type="checkbox"/>	excited	<input checked="" type="checkbox"/>	cheerful	<input type="checkbox"/>
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cheerful	<input type="checkbox"/>																				

**Award 1 mark for both answers ticked:**

- lazy
- excited.

(1 mark)

Page 10

- 5 In the fifth paragraph, Finlay wrote:

*There's a lot of drama going on.*

This sentence tells us that there was a lot of ...

- |                 |                                     |
|-----------------|-------------------------------------|
|                 | Tick <b>one</b> .                   |
| shouting.       | <input type="checkbox"/>            |
| confusion.      | <input type="checkbox"/>            |
| activity.       | <input checked="" type="checkbox"/> |
| waiting around. | <input type="checkbox"/>            |
| whispering.     | <input type="checkbox"/>            |

**Award 1 mark for:**

- activity.

(1 mark)

Page 11

- 8 Find and copy the phrase that shows that Finlay had much more to describe about his experience.

**Award 1 mark for:**

- (I could sit here and) write for hours (about how it felt).

**Do not accept:**

- Unforgettable.

(1 mark)

- 9 What are the main messages that Finlay gave about his experience on the Big Zipper?

- |   |                                     |
|---|-------------------------------------|
|   | Tick <b>two</b> .                   |
| He did it over and over again.                                      | <input type="checkbox"/>            |
| He would never forget about it.                                     | <input checked="" type="checkbox"/> |
| He wrote the blog because he was starting to forget the experience. | <input type="checkbox"/>            |
| He wanted to go back again.   | <input type="checkbox"/>            |
| He wanted to forget about it as quickly as possible.                | <input type="checkbox"/>            |
| He wanted others to have a go.                                      | <input checked="" type="checkbox"/> |

**Award 1 mark for both answers ticked:**

- He would never forget about it.
- He wanted others to have a go.

(1 mark)

3 What is the purpose of going on the Little Zipper?

Tick **three**.

- |                             |                                     |                        |                                     |
|-----------------------------|-------------------------------------|------------------------|-------------------------------------|
| to reduce anxiety           | <input checked="" type="checkbox"/> | to build excitement    | <input checked="" type="checkbox"/> |
| to travel to the Big Zipper | <input type="checkbox"/>            | to reduce waiting time | <input type="checkbox"/>            |
| to increase fear            | <input type="checkbox"/>            | to learn what to do    | <input checked="" type="checkbox"/> |

**Award 1 mark for all three answers ticked:**

- to reduce anxiety
- to build excitement
- to learn what to do.

(1 mark)

4 Find and copy the **two-word** phrase that shows that the drive to the start of the Big Zipper was twisting and uphill.

**Award 1 mark for:**

- (up the) winding ascent (to the top).

(1 mark)

6 Look at the text in the box below.

- a) Finlay felt as if he were flying.  
**Underline one** other word that suggests this feeling.

I'm flying. The first thing I notice is the exhilarating whoosh of noise. The speed literally knocks the breath out of my chest and I can't help myself, but laugh like a hyena. It feels like I'm cutting through the air. It's overwhelming. I think about how small I am and how I'm hurtling above the gigantic steps of the quarry below, soaring above the vivid blue of the quarry lake.

- b) Find and copy the phrase that Finlay used to show that he had no control over his reactions.

a) **Award 1 mark for:**

- soaring.

(1 mark)

b) **Award 1 mark for:**

- I can't help myself (, but laugh like a hyena).

**Also accept:**

- (It's) overwhelming.

(1 mark)

7 Number these events from 1 to 5 to show the order in which they happened.

The last one has been done for you.

- |   |   |
|---|---|
| countdown                               | 4 |
| safety catch released                   | 3 |
| transfer to Big Zipper                  | 1 |
| take-off                                | 5 |
| instructors communicate with each other | 2 |

**Award 1 mark for:**

- 4  
3  
1  
5 (given)  
2

(1 mark)

10 Put ticks to show which statements are **true** and which are **false**.

	True	False
The Big Zipper is the longest zipwire in Europe.	✓	
Penrhyn Quarry was once the biggest in the world.	✓	
The quarry has produced slate for over 200 years.	✓	
Two thousand people work at Penrhyn Quarry.		✓
The top speed reached on the Big Zipper is 200mph.		✓

**Award 2 marks for all five rows completed correctly.**

**Award 1 mark for any four rows completed correctly.**

(2 marks)

## High dive: Questions 1–12

Page 13

- 1 *It feels very lonely, up here ...*
- What does this show about the diver's view of diving?
- The diver does not enjoy doing it.
- It is very frightening for the diver.
- The diver feels cut off from everyone.
- The diver wishes to join a team.
- This is an unfamiliar situation for the diver.

Tick one.

Award 1 mark for:

- The diver feels cut off from everyone.

(1 mark)

- 2 Where are the people who are watching the diver?
- They are all around the pool.
- They are at the deep end of the pool.
- They are at the shallow end of the pool.
- They are along one side of the pool.

Tick one.

Award 1 mark for:

- They are all around the pool.

(1 mark)

- 3 *(firm toes gripping this last hold on life)*
- This line tells the reader that diving can be ...
- Tick two.
- beautiful.
- rewarding.
- tense.
- tiresome.
- dangerous.

Award 1 mark for both answers ticked:

- tense.
- dangerous.

(1 mark)

Page 14

- 5 *silent passion, dream-deep concentration*
- This shows that the diver is ...
- Tick two.
- scared.
- speechless.
- asleep.
- focused.
- disturbed.
- determined.

Award 1 mark for both answers ticked:

- focused.
- determined.

(1 mark)

- 6 How does the diver begin the dive?
- Tick one.
- feet first
- in a ball
- backwards
- sideways

Award 1 mark for:

- backwards.

(1 mark)

- 7 Find and copy the phrase that describes what the water in the pool looks like.
- \_\_\_\_\_

Award 1 mark for identifying either of the following:

- (the pool's) azure (flesh)
- (the pool's) blue (flesh).

Do not accept:

- deep into the pool's azure/blue flesh
- without a splash.

(1 mark)

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- 10 Think about the whole poem.
- The poem makes the reader realise that a diver has to be very ...
- Tick one.
- precise.
- intelligent.
- nervous.
- slender.

Award 1 mark for:

- precise.

(1 mark)

- 11 At the end, the poem suggests that the dive ...
- Tick one.
- goes wrong.
- has a few small errors.
- is almost perfect.
- is perfect.

Award 1 mark for:

- is perfect.

(1 mark)

4 What is the position of the diver's feet just before the dive?

Tick one.



Award 1 mark for:



(1 mark)

8 The description in the last verse makes the diver's hands and feet appear ...

Tick one.

- relaxed.  dainty.   
uncontrolled.  clumsy.   
sharp.

Award 1 mark for:

- sharp.

(1 mark)

9 Number these moves from 1 to 5 to show the order in which the diver does them.

The last one has been done for you.

- jump   
turn around   
move arms slowly   
move arms fast   
walk to the end of the board

Award 1 mark for:

5 (given)

2

3

4

1

(1 mark)

12 Each verse of the poem tells you about a different part of the dive.

In the table below, use numbers 1 to 6 to show which verse tells you about each of these things.

Verse number 6 has been done for you.

Focus	Verse
diver's arms	3
diver's feet	2
the jump	4
diver's feelings	1
the entry into the water	6
the complexity of the dive	5

Award 2 marks for all five rows completed correctly.

Award 1 mark for any four rows completed correctly.

(2 marks)