

2

# READING

## Markscheme EC2

National Reading Tests



117543



Llywodraeth Cymru  
Welsh Government



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## General marking rules

- Ensure that all mark boxes are completed.
- Only answers given as correct in the markscheme should be accepted.
- If a learner has given more than one response, the answer should be marked as incorrect.
- If a learner has changed an answer, a mark should be given for the intended answer if it is clear and correct.
- The majority of questions are worth 1 mark, but the range of marks for each question is given in the markscheme. The number of marks available also appears below the mark box in the learners' booklets. Please ensure that the mark awarded does not exceed the maximum number of marks available.
- Incorrect or unacceptable answers are given a mark of 0. No half marks are awarded.
- Spelling or transcription errors should not be penalised.
- Having marked all questions on each double page spread, record the total number of marks awarded in the 'total' box in the bottom right-hand corner. Check that the mark recorded does not exceed the maximum number of marks available.
- Markers should record their initials on the cover of the test booklet to assist quality assurance.

## Specific guidance on 'find and copy' and 'underline' questions

- For questions which require learners to 'find and copy' or 'underline' a response, the minimum acceptable answer is given in the markscheme. On some occasions additional words may appear in brackets. Words that appear in brackets are allowable, but not essential. For example:

Award **1 mark** for:

- (He went to) school.

The minimum acceptable answer is 'school' but the response could also include any or all of the words in brackets and still be marked as correct. The inclusion of any additional words would result in the award of 0 marks. Learners who include additional words in their answer have been insufficiently precise.

### 2 mark 'find and copy' or 'underline' questions

- If a question asks learners to find two words/phrases and the learner only supplies one correct response, award 1 mark (see individual questions for further guidance).
- Sometimes learners may write more than is asked for in the question, in addition to writing the correct responses.
  - If a learner gives one more response than is asked for, award 1 mark.
  - If a learner gives two or more responses, in addition to what is asked for, award 0 marks.

For example:

Award **1 mark** for each of the following, up to a maximum of **2 marks**:

- cat
- dog.

If a learner writes *cat, dog, fish* they would get 1 mark.

If a learner writes *cat, hamster, dog, budgie* they would get 0 marks.

These are the marking conventions that were applied when marking the tests at finalisation. For this reason, it is **vital** that they are applied to your own marking in order for the standardised scores to be valid.

## After marking

Add up the total number of marks awarded. This is the total score and should be recorded on the cover of the test booklet and input onto the relevant mark sheet on the school's Management Information System (MIS), together with the details and date of the test taken.

This data should then be submitted as part of the National Data Collection (NDC). Further details are available from the *National Reading and Numeracy Tests – 2014 test administration handbook* on the Learning Wales website and in *National Data Collection and reporting arrangements 2013/14: Technical completion notes for schools and local authorities* available on the Welsh Government website.

Page 5

1 Safe storage was found for the paintings in Wales in ...  
 Tick one.  
 an underground lorry park.    
 a disused mine.   
 an old art gallery.   
 various cellars.

**Award 1 mark for:**

- a disused mine.

(1 mark)

2 Why did the paintings have to be moved?

Tick one.  
 It was the wrong temperature in London.   
 They were at risk of being damaged in London.   
 The paintings needed to be moved to a clean atmosphere.   
 The people of Wales wanted to see them.   
 The National Gallery had been bombed.

**Award 1 mark for:**

- They were at risk of being damaged in London.

(1 mark)

3 Why was there a timetable for the lorries?

Tick one.  
 The entrance was not wide enough.   
 The gate was not always open.   
 The road was narrow.   
 The operation was secret.

**Award 1 mark for:**

- The road was narrow.

(1 mark)

Page 6

5 Look at the section called 'Picture of the Month'.

- a) Find and copy a phrase that shows that each picture was displayed on its own.
- b) The word **EVERY** is in capital letters.  
 This emphasises ...  
 Tick one.  
 the expense of the operation.   
 the popularity of the event.   
 the special effort involved.   
 the secrecy of the operation.

a) **Award 1 mark for:**

- (it was put on show in) splendid isolation.

(1 mark)

**Do not accept:**

- one painting.

b) **Award 1 mark for:**

- the special effort involved.

(1 mark)

6 Look at the *Some facts and figures* box at the bottom of page 4.

Why is the last fact (about the chocolate lorries) the 'odd one out'?

Tick one.  
 It is the only fact in the box that is true.   
 All the other facts in the box give historical information.   
 All the other facts in the box give numerical information.   
 It is the only fact in the box that is about the mine in Wales.

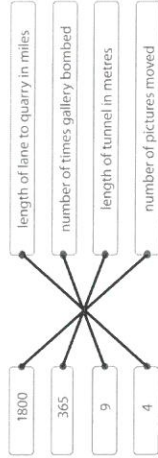
**Award 1 mark for:**

- All the other facts in the box give numerical information.

(1 mark)

Page 7

8 Draw four lines to match the numbers with the facts to which they belong.



**Award 1 mark for all four pairs matched correctly.**  
 (1 mark)

9 Put ticks to show which statements are **true** and which are **false**.  
 One has been done for you.

	True	False
The 'Picture of the Month' scheme stopped at the end of the war.		✓
People in London were excited by the return of the paintings.	✓	
Many paintings were damaged in storage.		✓
A train took the paintings to the quarry entrance.		✓
Slate production had to stop when the paintings were in storage.		✓
Conditions in the mine were controlled.	✓	

**Award 2 marks for all five rows completed correctly.**  
**Award 1 mark for four rows completed correctly.**  
 (2 marks)

4 Look at the section called *From museum to mountain*.

a) What does the word *hoard* refer to?

Tick one.

- the bungalows
- the lorries
- the visitors
- the paintings

b) Find and copy the word which shows that the effort of moving all the pictures was worthwhile.

a) Award 1 mark for:

- the paintings.

(1 mark)

b) Award 1 mark for:

- (were) justified.

(1 mark)

7 Number these events from 1 to 5 to show the order in which they happened. One has been done for you.

- 'Picture of the Month' scheme began
- Canada proposed as storage site
- pictures transported to the quarry
- the Prime Minister decided against sea transport
- underground storage location in Wales chosen

Award 1 mark for:

- 5
- 1 (given)
- 4
- 2
- 3

(1 mark)

**Adder under attack: Questions 1–11**

<p><b>Page 9</b></p>	<p><b>Page 10</b></p>	<p><b>Page 11</b></p>																		
<p><b>1</b> Look at the beginning of the text. Why could Adder not move?</p> <p>Tick <b>one</b>.</p> <p>He was pinned down. <input type="checkbox"/> He was hiding. <input type="checkbox"/>          He was too afraid. <input checked="" type="checkbox"/> He was too cold. <input type="checkbox"/></p> <p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• He was too afraid. (1 mark)</li> </ul>	<p><b>6</b> <i>The Beast was staring out at the stream in an attempt to discover where its plaything had gone.</i></p> <p>Why could the Beast not see Adder in the stream?</p> <p>Tick <b>two</b>.</p> <p>Only Adder's head was above the water. <input checked="" type="checkbox"/> Adder kept himself out of sight. <input checked="" type="checkbox"/>          Adder had been knocked a long way down the stream. <input type="checkbox"/> Adder had sunk to the bottom of the stream. <input type="checkbox"/>          The Beast could not see very clearly. <input type="checkbox"/></p> <p><b>Award 1 mark for both answers ticked:</b></p> <ul style="list-style-type: none"> <li>• Only Adder's head was above the water.</li> <li>• Adder kept himself out of sight. (1 mark)</li> </ul>	<p><b>10</b> Put these events in order by numbering them from 1 to 6. One has been done for you.</p> <p>Adder tried to get away. <b>2</b>          The Beast looked for Adder. <b>4</b>          Adder was attacked. <b>1</b>          The Beast gave up. <b>5</b>          Adder fell in a stream. <b>3</b>          Adder was safe. <b>6</b></p> <p><b>Award 1 mark for:</b></p> <p>2 4 1 (given) 5 3 6 (1 mark)</p>																		
<p><b>2</b> Find and copy two words that suggest the Beast saw the attack as a game.</p> <p>1. _____          2. _____</p> <p><b>Award 1 mark for each of the following, up to a maximum of 2 marks:</b></p> <ul style="list-style-type: none"> <li>• toying</li> <li>• plaything</li> <li>• torment.</li> </ul> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>• The Beast was toying with him.</li> <li>• where its plaything had gone. (2 marks)</li> </ul>	<p><b>7</b> Why did Adder eventually return to the bank?</p> <p>Tick <b>one</b>.</p> <p>His wounds were painful. <input type="checkbox"/> He was tired from swimming. <input type="checkbox"/>          The water was too cold. <input type="checkbox"/> The Beast was unlikely to return. <input checked="" type="checkbox"/></p> <p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• The Beast was unlikely to return. (1 mark)</li> </ul>	<p><b>11</b> Put ticks to show which statements are true and which are false.</p> <table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>All snakes are good swimmers.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Adder did not see what the Beast looked like.</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Some of Adder's scales were torn.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Adder hid on the bottom of the stream.</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>The Beast followed Adder into the stream.</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table> <p><b>Award 2 marks for all five rows completed correctly.</b>  <b>Award 1 mark for four rows completed correctly.</b> (2 marks)</p>		True	False	All snakes are good swimmers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Adder did not see what the Beast looked like.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Some of Adder's scales were torn.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Adder hid on the bottom of the stream.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The Beast followed Adder into the stream.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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3 ... but still he strove to get away.

What does this phrase show about Adder?

Tick one.

- He fought back.
- He was in a lot of pain.
- He moved in different directions.
- He did not give up.

**Award 1 mark for:**

- He did not give up.

(1 mark)

4 Find and copy two animals to which Adder compared himself.

1. \_\_\_\_\_
2. \_\_\_\_\_

**Award 1 mark for identifying both of the following:**

- bird
- mouse.

**Do not accept:**

- cat
- snake
- beast.

(1 mark)

5 Look at the paragraph starting *Like all snakes he was a good swimmer ...*

Find and copy one word that shows that Adder reacted without thinking.

\_\_\_\_\_

**Award 1 mark for:**

- instinctively.

(1 mark)

9 Tick to show which movement was made by which animal.

Movement	the Beast	Adder
prodded	✓	
wiggled		✓
tapped	✓	
hooked	✓	
rippled		✓
padded	✓	

**Award 2 marks for all six rows completed correctly.**

**Award 1 mark for five rows completed correctly.**

(2 marks)

The great Welsh journey: Questions 1–11

Page 13

1 Gerald's record was the first account of a journey around Wales. Why was it the first?

- Tick one.
- People did not travel much at that time.
  - Gerald was the first person to travel all around Wales.
  - Few people could write before this time.
  - All other records have been lost.
  - There were no maps.

Award 1 mark for:

- Few people could write before this time. (1 mark)

2 Find and copy the phrase that shows that Gerald did not come from an ordinary family background.

- Award 1 mark for:
- (descended from a) Norman knight and a Welsh princess. (1 mark)

3 Why has the map been included in this text?

- Tick one.
- It describes the places Gerald visited.
  - It shows an early map of Wales.
  - It shows what maps from Gerald's time looked like.
  - It is an effective way of showing Gerald's route.

Award 1 mark for:

- It is an effective way of showing Gerald's route. (1 mark)

Page 14

5 The comparison of Gerald's journey to the distance between Wales and Italy helps the reader ...

- Tick one.
- to understand the actual distance travelled.
  - to visualise the route taken.
  - to understand why a translator was needed.
  - to trace the journey on a map.

Award 1 mark for:

- to understand the actual distance travelled. (1 mark)

6 The journey was both a job and a pleasure for Gerald, but it also had hardships.

Tick to show which of the following were hardships, which were part of his job and which were Gerald's interests.

	Hardships	Job	Interests
translation		<input checked="" type="checkbox"/>	
wildlife			<input checked="" type="checkbox"/>
finding out about the way people lived			<input checked="" type="checkbox"/>
crossing rough ground	<input checked="" type="checkbox"/>		
the weather	<input checked="" type="checkbox"/>		
planning the route		<input checked="" type="checkbox"/>	

Award 2 marks for all six rows completed correctly.

Award 1 mark for five rows completed correctly. (2 marks)

Page 15

8 Look at the extract from Gerald's text. Some of the words have been explained separately. Why is this useful?

Tick one.

- These words have changed in meaning since Gerald's time.
- These words are translations from the Welsh language.
- These words are uncommon and may not be understood.
- It encourages the reader to read them separately.

Award 1 mark for:

- These words are uncommon and may not be understood. (1 mark)

9 What did Gerald predict about the future?

Tick one.

- Everyone would be able to write.
- Maps of his journey would be kept.
- The resources of the Earth would be useful.
- Travelling would become much easier.

Award 1 mark for:

- The resources of the Earth would be useful. (1 mark)

10 Choose the best word or group of words to complete both the sentences below and tick your choices.

The text suggests that the journey was

- a)  easier than expected.  a failure.  harder than expected.  tiring and unrewarding.
- b)  fascinating and educational.  hard work.  exhausting but fun.  long and boring.

Award 1 mark for each correct answer.

- a) harder than expected. (1 mark)
- b) fascinating and educational. (1 mark)

4 Look at the text in the box below.  
**Underline three** other words that are used instead of 'journey'.

Gerald did not do it all alone. He was part of a group for which he was the 'fixer' (organiser) and translator. It was a daunting mission. Gerald had estimated that Wales was about eight days' travel in length and four days' in breadth. A complete circuit should therefore have taken 24 days ...

In fact, the group spent a total of 51 days on the journey, travelling, stopping and resting, then setting off again. The total distance they rode over the mud and stones of Wales was about 1000 miles, roughly equivalent to riding from Wales to Italy.

**Award 2 marks for identifying any three of the following.**  
**Award 1 mark for identifying any two of the following:**

- it (in first sentence only)
- mission
- travel
- circuit.

**Do not accept:**

- journey
- travelling
- distance.

(2 marks)

7 'I could not ever think that quite without intent  
 Dame Nature had such splendour to the high rocks' lent,  
 Or that so fair a flower could be without its fruit.'

a) This section of Gerald's writing is about ...

Tick **one**.

the people of Caerleon.  the rock above Caerleon.   
 the river Severn.  the climate of Caerleon.

b) This section of Gerald's writing is like ...

Tick **one**.

a story.  a play   
 a newspaper article.  an instruction.   
 a poem.

a) **Award 1 mark for:**  
 • the rock above Caerleon. (1 mark)

b) **Award 1 mark for:**  
 • a poem. (1 mark)

11 This is a copy of the text you read on page 12.

Label the boxes A–E to show the different parts of the text.

A – definition  
 B – map of Gerald's journey  
 C – background and introduction  
 D – quotation from Gerald's writing  
 E – summary of Gerald's journey

**Award 1 mark for all five parts of the text labelled correctly.** (1 mark)









