**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 1A (Sept. - Oct. half term) | **Origins****(YCC Cross-curricular theme)**Greetings.Names.Alphabet.Classroom instructions.Ages.Numbers 0-31.Days and months.Birthdays. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** conversation about yourself.**Reading -** comprehension task - where do you live?**Writing -** paragraph on items in your pencil case with colours. | **Literacy**Paragraph on items in your pencil case with colours.**Numeracy**Dates, numbers 0-31.**Digital Competency**  | Homework tasks -Moodle/booklets.Conversation gap fill.How are you gap fill.Numbers 1-20.Ages and birthdays reading.Creative Challenge tasks. | Y7 OriginsY7 HomeworkKS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **At Home and Away**Pencil case items.Colours. Agreement of adjectives, colours.Countries.Nationalities. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.Pencil case and colours match up.Pencil case reading.Countries match up.Countries and nationalities grid.Creative Challenge tasks. | Y7 At Work and Away?Y7 HomeworkKS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 2A (January - Feb. half term) | **Family and Animals**Members of the family.Brothers and sisters.Animals.Revision of colours.Adjectives - pets.Numbers 31-60. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -**conversation about family.**Reading -** comprehension task describing self, family and friends.**Writing -** designing a Wanted poster. | **Literacy**Designing a Wanted poster.**Numeracy**Dates, numbers 31-80.**Digital Competency**  | Homework tasks -Moodle/booklets.Animals and colours.Animals reading.My.Family reading.Creative Challenge tasks. | Y7 Family and AnimalsY7 HomeworkKS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Heroes****(YCC Cross-curricular theme)**Physical descriptions - hair, eyes, height.Adjectives - personality.Numbers 60-80.Present tense regular verbs.Present tense aller and faire. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.Family tree.Present tense.Present tense, aller and faire.Descriptions reading.Creative Challenge tasks. | Y7 HeroesY7 HomeworkKS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

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| 3A (Easter - May half term) | **Free Time**Hobbies and interests.Weekend activities.Sports.Musical instruments.Numbers 80-100. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** weather forecast**Reading -** comprehension task - Free time.**Writing -** email describing hobbies - what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future. | **Literacy**Email describing hobbies - what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future.**Numeracy**Dates, numbers 80 -100, prices.**Digital Competency**  | Homework tasks Moodle/booklets.Hobbies match up.Hobbies translation.Creative Challenge tasks. | Y7 Free TimeY7 HomeworkKS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Out in the Cold** **(YCC Cross-curricular theme)****(Start of Y8 SoL)**Weather.Weather forecast.Clothes.Revision of colours and agreements.Quand and si. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks Moodle/booklets.Weather gap fill.Weather reading.Creative Challenge tasks. | Y7 Out in the ColdY7 HomeworkKS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 1A (Sept. - Oct. half term) | **Clothes and Colours**Clothes.Revision of colours and agreements.Quand and si. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** listening comprehension - School.**Reading -** comprehension task - School.**Writing -** email describing the school day, uniform, subjects and opinions (3 paragraphs). | **Literacy**Email describing hobbies – what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future.**Numeracy**Dates.**Digital Competency**  | Homework tasks Moodle/booklets.Clothes shopping.Clothes and colours - find the errors.Uniform translation.Uniform reading.Creative Challenge tasks. | Y8 Clothes and ColoursY8 HomeworkKS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **School**School subjects.Opinions.School day.Timetable.Uniform. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks Moodle/booklets.Subjects match up.Subjects and opinions.School reading.Timetable.Creative Challenge tasks. | Y8 SchoolY8 HomeworkKS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 2A (Jan. - Feb. half term) | **Connections****(YCC Cross-curricular theme)**Telling the time.24 hour clock.Morning routine.Evening routine. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** listening comprehension - Daily routine.**Reading -** comprehension - Daily routine.**Writing -** acrostic poem - Town. | **Literacy**Acrostic poem - Town.**Numeracy**Dates, telling the time.**Digital Competency**  | Homework tasks Moodle/booklets.Clocks - 12 hour.Time and daily routine.Clocks - 24 hour.Daily routine gap fill.Creative Challenge tasks. | Y8 ConnectionsY8 HomeworkKS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Rural Life****(YCC Cross-curricular theme)**Bedroom items.Rooms of the house.Places in the town/village.Il y a …/il n’y a pas de…Ideal town/village.Directions.Aller, transport. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks Moodle/booklets.Rooms of the house match up.Places in the town reading.Directions.Aller and transport.Creative Challenge tasks. | Y8 Rural LifeY8 HomeworkKS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 3A (Easter - May half term) | **Heart of the Matter****(YCC Cross-curricular theme)**Parts of the body.J’ai mal à…Illnesses and accidents.Going to the doctor.Symptoms and treatments. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** role-play - going to the doctor.**Reading -** comprehension - TV and opinions.**Writing -** film review. | **Literacy**Film review.**Numeracy**Dates, times.**Digital Competency**  | Homework tasks Moodle/booklets.Parts of the body match up.J’ai mal à with parts of the body.Creative Challenge tasks. | Y8 Heart of the MatterY8 HomeworkKS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Changing Technology****(YCC Cross-curricular theme)****(Start of Y9 SoL)**TV programmes.Types of film.Opinions.Film review - *Ratatouille.*Perfect tense - avoir.Perfect tense - être. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks Moodle/booklets.Perfect tense - avoir.Perfect tense - être.Creative Challenge tasks. | Y8 OriginsY8 HomeworkKS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 1A (Sept. - Oct. half term) | **Food and Drink**Foods and drinks, meal times.Snacks.Likes and dislikes.Healthy eating.Foods and countries. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -**conversation - reserving a table at a restaurant.**Reading -** comprehension - food and drink.**Writing -** designing a menu. | **Literacy**Designing a menu.**Numeracy**Dates, amounts.**Digital Competency**  | Homework tasks -Moodle/booklets.Breakfast match up.Some.Food and drink reading.Food and drink translation.Creative Challenge tasks. | Y9 Food and DrinkY9 HomeworkKS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **Shopping and Eating Out**Reserving a table at a restaurant.Restaurant vocabulary.Menus.Shops and shopping.At the market.Amounts and quantities. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.Amounts match up.Shopping list.Menu mix up.Restaurant conversation gap fill.Creative Challenge tasks. | Y9 Shopping and Eating OutY9 HomeworkKS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 2B (January - Feb. half term) | **Transitions****(YCC Cross-curricular theme)**Jobs and careers.Adjectives, afin d’être…Part-time jobs.Near future tense.Pocket money. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** listening comprehension WJEC FL 2012.**Reading -** comprehension -jobs and future plans.**Writing -** designing a job advert. | **Literacy**Designing a job advert.**Numeracy**Dates, pocket money, salaries.**Digital Competency**  | Homework tasks -Moodle/booklets.Jobs match up.Pocket money challenge.Near future tense.Simple future tense.Creative Challenge tasks. | Y9 TransitionsY9 HomeworkKS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Future Plans**Simple future tense.Revision of jobs and careers.Future plans.Job adverts.Je voudrais/j’aimerais. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.Jobs and future plans translation.Jobs and descriptions.Jobs and places.Jobs unjumble.Creative Challenge tasks. | Y9 Future PlansY9 HomeworkKS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**

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| **Timeframe**  | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources**  |
| 3A (Easter - May half term) | **Making Waves****(YCC Cross-curricular theme)**Types of holiday.Opinions.Modes of transport.Holiday descriptions using the perfect, imperfect, future and conditional tenses. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:**  | **Oracy -** listening comprehension WJEC FL 2013.**Reading -** comprehension task - Holidays.**Writing -** a visitor’s guide to Paris containing history and culture, top attractions, recommendations. | **Literacy**A visitor’s guide to Paris containing history and culture, top attractions, recommendations.**Numeracy**Dates, numbers, prices.**Digital Competency**  | Homework tasks Moodle/booklets.Holidays sentences in order.Holidays and tenses.Creative Challenge tasks. | Y9 Making WavesY9 HomeworkKS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Holidays**Revision of weather and seasons.Booking a hotel room.Lost property.Paris as a tourist destination. | **CHALLENGING:** **MORE CHALLENGING:** **MOST CHALLENGING:** | Homework tasks Moodle/booklets.Booking a hotel room conversation.Lost property gap fill.Creative Challenge tasks. | Y9 HolidaysY9 HomeworkKS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**