**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 1A (Sept. - Oct. half term) | **Origins**  **(YCC Cross-curricular theme)**  Greetings.  Names.  Alphabet.  Classroom instructions.  Ages.  Numbers 0-31.  Days and months.  Birthdays. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -**  conversation about yourself.  **Reading -** comprehension task - where do you live?  **Writing -**  paragraph on items in your pencil case with colours. | **Literacy**  Paragraph on items in your pencil case with colours.  **Numeracy**  Dates, numbers 0-31.  **Digital Competency** | Homework tasks -Moodle/booklets.  Conversation gap fill.  How are you gap fill.  Numbers 1-20.  Ages and birthdays reading.  Creative Challenge tasks. | Y7 Origins  Y7 Homework  KS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **At Home and Away**  Pencil case items.  Colours.  Agreement of adjectives, colours.  Countries.  Nationalities. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.  Pencil case and colours match up.  Pencil case reading.  Countries match up.  Countries and nationalities grid.  Creative Challenge tasks. | Y7 At Work and Away?  Y7 Homework  KS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 2A (January - Feb. half term) | **Family and Animals**  Members of the family.  Brothers and sisters.  Animals.  Revision of colours.  Adjectives - pets.  Numbers 31-60. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -**conversation about family.  **Reading -** comprehension task describing self, family and friends.  **Writing -** designing a Wanted poster. | **Literacy**  Designing a Wanted poster.  **Numeracy**  Dates, numbers 31-80.  **Digital Competency** | Homework tasks -Moodle/booklets.  Animals and colours.  Animals reading.  My.  Family reading.  Creative Challenge tasks. | Y7 Family and Animals  Y7 Homework  KS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Heroes**  **(YCC Cross-curricular theme)**  Physical descriptions - hair, eyes, height.  Adjectives - personality.  Numbers 60-80.  Present tense regular verbs.  Present tense aller and faire. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.  Family tree.  Present tense.  Present tense, aller and faire.  Descriptions reading.  Creative Challenge tasks. | Y7 Heroes  Y7 Homework  KS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 3A (Easter - May half term) | **Free Time**  Hobbies and interests.  Weekend activities.  Sports.  Musical instruments.  Numbers 80-100. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** weather forecast  **Reading -** comprehension task - Free time.  **Writing -** email describing hobbies - what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future. | **Literacy**  Email describing hobbies - what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future.  **Numeracy**  Dates, numbers 80 -100, prices.  **Digital Competency** | Homework tasks Moodle/booklets.  Hobbies match up.  Hobbies translation.  Creative Challenge tasks. | Y7 Free Time  Y7 Homework  KS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Out in the Cold**  **(YCC Cross-curricular theme)**  **(Start of Y8 SoL)**  Weather.  Weather forecast.  Clothes.  Revision of colours and agreements.  Quand and si. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks Moodle/booklets.  Weather gap fill.  Weather reading.  Creative Challenge tasks. | Y7 Out in the Cold  Y7 Homework  KS3 Creative Challenge tasks |

**Y7 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 1A (Sept. - Oct. half term) | **Clothes and Colours**  Clothes.  Revision of colours and agreements.  Quand and si. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** listening comprehension - School.  **Reading -** comprehension task - School.  **Writing -** email describing the school day, uniform, subjects and opinions (3 paragraphs). | **Literacy**  Email describing hobbies – what you do, when, who with, likes and dislikes with opinions, activities you would like to try in the future.  **Numeracy**  Dates.  **Digital Competency** | Homework tasks Moodle/booklets.  Clothes shopping.  Clothes and colours - find the errors.  Uniform translation.  Uniform reading.  Creative Challenge tasks. | Y8 Clothes and Colours  Y8 Homework  KS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **School**  School subjects.  Opinions.  School day.  Timetable.  Uniform. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks Moodle/booklets.  Subjects match up.  Subjects and opinions.  School reading.  Timetable.  Creative Challenge tasks. | Y8 School  Y8 Homework  KS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 2A (Jan. - Feb. half term) | **Connections**  **(YCC Cross-curricular theme)**  Telling the time.  24 hour clock.  Morning routine.  Evening routine. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** listening comprehension - Daily routine.  **Reading -** comprehension - Daily routine.  **Writing -** acrostic poem - Town. | **Literacy**  Acrostic poem - Town.  **Numeracy**  Dates, telling the time.  **Digital Competency** | Homework tasks Moodle/booklets.  Clocks - 12 hour.  Time and daily routine.  Clocks - 24 hour.  Daily routine gap fill.  Creative Challenge tasks. | Y8 Connections  Y8 Homework  KS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Rural Life**  **(YCC Cross-curricular theme)**  Bedroom items.  Rooms of the house.  Places in the town/village.  Il y a …/il n’y a pas de…  Ideal town/village.  Directions.  Aller, transport. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks Moodle/booklets.  Rooms of the house match up.  Places in the town reading.  Directions.  Aller and transport.  Creative Challenge tasks. | Y8 Rural Life  Y8 Homework  KS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 3A (Easter - May half term) | **Heart of the Matter**  **(YCC Cross-curricular theme)**  Parts of the body.  J’ai mal à…  Illnesses and accidents.  Going to the doctor.  Symptoms and treatments. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** role-play - going to the doctor.  **Reading -** comprehension - TV and opinions.  **Writing -** film review. | **Literacy**  Film review.  **Numeracy**  Dates, times.  **Digital Competency** | Homework tasks Moodle/booklets.  Parts of the body match up.  J’ai mal à with parts of the body.  Creative Challenge tasks. | Y8 Heart of the Matter  Y8 Homework  KS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Changing Technology**  **(YCC Cross-curricular theme)**  **(Start of Y9 SoL)**  TV programmes.  Types of film.  Opinions.  Film review - *Ratatouille.*  Perfect tense - avoir.  Perfect tense - être. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks Moodle/booklets.  Perfect tense - avoir.  Perfect tense - être.  Creative Challenge tasks. | Y8 Origins  Y8 Homework  KS3 Creative Challenge tasks |

**Y8 MFL (French) Scheme of Learning**

**Ysgol Calon Cymru**

**AOLE: Languages, Literacy and Communication**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 1A (Sept. - Oct. half term) | **Food and Drink**  Foods and drinks, meal times.  Snacks.  Likes and dislikes.  Healthy eating.  Foods and countries. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -**conversation - reserving a table at a restaurant.  **Reading -** comprehension - food and drink.  **Writing -** designing a menu. | **Literacy**  Designing a menu.  **Numeracy**  Dates, amounts.  **Digital Competency** | Homework tasks -Moodle/booklets.  Breakfast match up.  Some.  Food and drink reading.  Food and drink translation.  Creative Challenge tasks. | Y9 Food and Drink  Y9 Homework  KS3 Creative Challenge tasks |
| 1B (Oct. half term - Christmas) | **Shopping and Eating Out**  Reserving a table at a restaurant.  Restaurant vocabulary.  Menus.  Shops and shopping.  At the market.  Amounts and quantities. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.  Amounts match up.  Shopping list.  Menu mix up.  Restaurant conversation gap fill.  Creative Challenge tasks. | Y9 Shopping and Eating Out  Y9 Homework  KS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**

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| **Timeframe** | **Outline scheme with themes and topics** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy, DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| 2B (January - Feb. half term) | **Transitions**  **(YCC Cross-curricular theme)**  Jobs and careers.  Adjectives, afin d’être…  Part-time jobs.  Near future tense.  Pocket money. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** listening comprehension WJEC FL 2012.  **Reading -** comprehension -jobs and future plans.  **Writing -** designing a job advert. | **Literacy**  Designing a job advert.  **Numeracy**  Dates, pocket money, salaries.  **Digital Competency** | Homework tasks -Moodle/booklets.  Jobs match up.  Pocket money challenge.  Near future tense.  Simple future tense.  Creative Challenge tasks. | Y9 Transitions  Y9 Homework  KS3 Creative Challenge tasks |
| 2B (Feb. half term - Easter) | **Future Plans**  Simple future tense.  Revision of jobs and careers.  Future plans.  Job adverts.  Je voudrais/j’aimerais. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks -Moodle/booklets.  Jobs and future plans translation.  Jobs and descriptions.  Jobs and places.  Jobs unjumble.  Creative Challenge tasks. | Y9 Future Plans  Y9 Homework  KS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**

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| 3A (Easter - May half term) | **Making Waves**  **(YCC Cross-curricular theme)**  Types of holiday.  Opinions.  Modes of transport.  Holiday descriptions using the perfect, imperfect, future and conditional tenses. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | **Oracy -** listening comprehension WJEC FL 2013.  **Reading -** comprehension task - Holidays.  **Writing -** a visitor’s guide to Paris containing history and culture, top attractions, recommendations. | **Literacy**  A visitor’s guide to Paris containing history and culture, top attractions, recommendations.  **Numeracy**  Dates, numbers, prices.  **Digital Competency** | Homework tasks Moodle/booklets.  Holidays sentences in order.  Holidays and tenses.  Creative Challenge tasks. | Y9 Making Waves  Y9 Homework  KS3 Creative Challenge tasks |
| 3B (May half term - Summer) | **Holidays**  Revision of weather and seasons.  Booking a hotel room.  Lost property.  Paris as a tourist destination. | **CHALLENGING:**  **MORE CHALLENGING:**  **MOST CHALLENGING:** | Homework tasks Moodle/booklets.  Booking a hotel room conversation.  Lost property gap fill.  Creative Challenge tasks. | Y9 Holidays  Y9 Homework  KS3 Creative Challenge tasks |

**Y9 MFL (French) Scheme of Learning**