**Year:** 9 – Autumn Term 1A (12 Weeks – 6 lessons)

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**Unit:** Food Provenance

**Overview**:

This SoW starts to link with topics covered at GCSE. The start of the year focusses on food provenance and food quality systems, allowing students to end KS3 with knowledge on how to shop for food more ethically and sustainably.

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| **Outline scheme** | **Timeframe** | **Learning Aims** | **Assessment / marking milestone** | **Skills Development including Literacy, Numeracy DCF** | **Independent learning tasks (including investigations, homework etc)** | **Links to resources** |
| In the project students will learn –   * Food quality assurance schemes * The Red Tractor logo and what is represents * Fairtrade foods * What local foods are and understand the term ‘Food Miles’ * How to reduce food waste and why this is important. | 6 lessons | **CHALLENGING:**  Understand the term  ‘Food Miles’.  Recognise the Red Tractor and Fairtrade logos.  Know why it’s important to reduce food waste.  Name the main examples of foods that carry the Fairtrade logo.  **MORE CHALLENGING:**  Know the meaning of the Red Tractor and Fairtrade logos.  Understand the implications to growers of “wonky” produce (or produce that doesn’t meet cosmetic standards).  **MOST CHALLENGING:**  Be able to define some the quality assurances made by the Red Tractor logo.  Know the benefits to growers and producers when purchasing Fairtrade goods.  Understand how food waste contributes to global warming. | Shortbread – creaming a mixture to aerate, adding flour to correctly form a dough, rolling out (and not over-handling) and shaping/forming biscuits.  Those MAT can decorate (with limitations) to aid assessment. | **Literacy**   * Spelling & pronouncing key vocabulary * Reading & following step-by-step recipes   **Numeracy**   * Key temperatures * Weighing & measuring * Purchasing ingredients   **Digital Competency** | * Complete a star diagram on shortbread. * Local food project |  |