

Languages, Literacy  
and Communication

English

**Y7 Heroes**



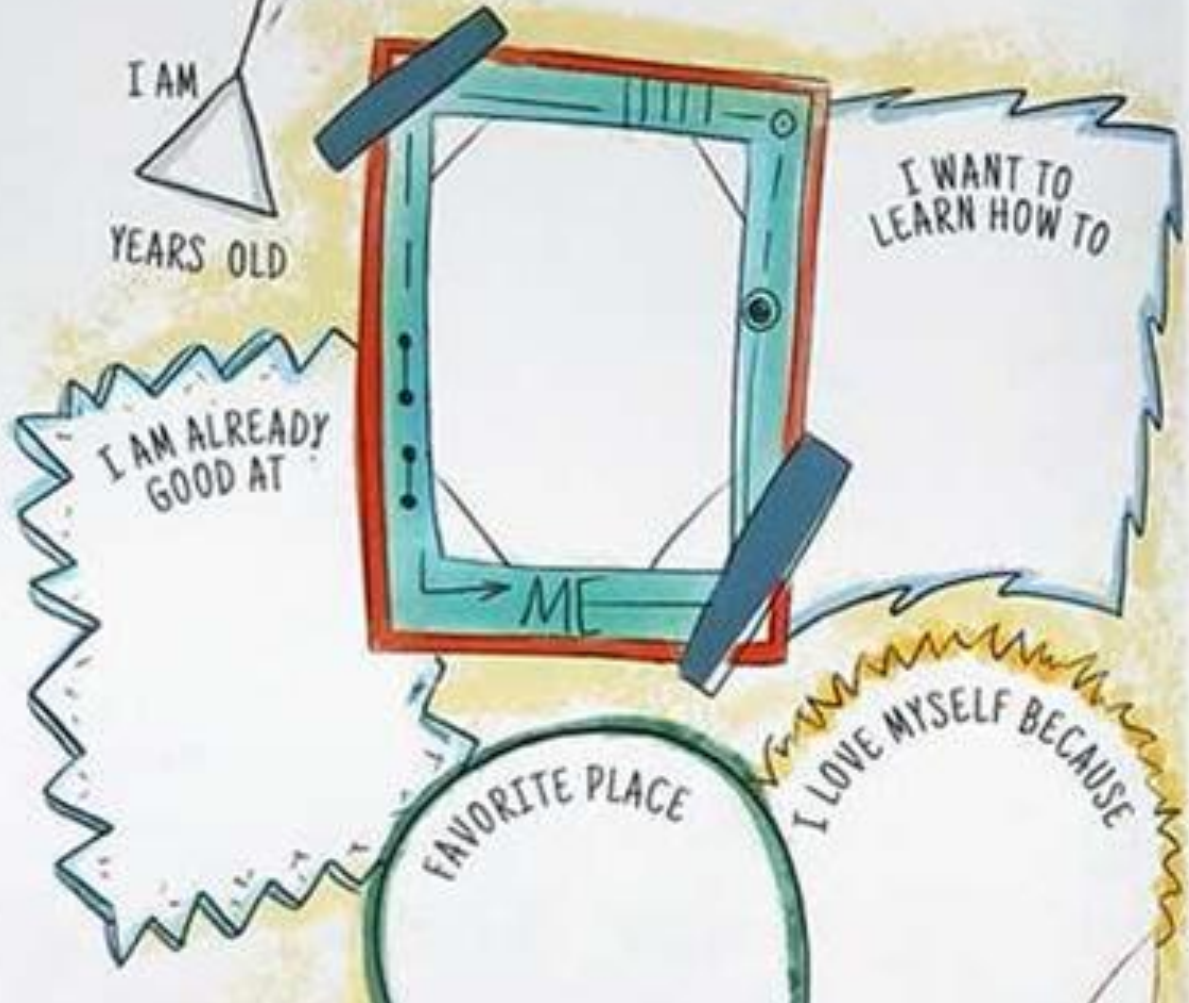
# Y7 Heroes

## Creative Challenge tasks

Vlog	Produce a short video "A week in the life of a Superhero". Costumes optional !
Advert	Produce an online dating profile for a superhero or Design an storyboard for a new graphic novel (comic) Super Hero character.
Narrative	Write a short story – 1 side of A4 – about a hero or heroic event. or Write a poem titled: 'Heroes'.
Play script	Write a film treatment for a heroic but imperfect main character for a new movie.  You could include: title of play, character name, overview of character, physical characteristics, personality, body language, habits, voice.



# ALL ABOUT ME



# MY SUPERPOWERS

- My kindness
- My imagination
- I can learn anything
- My powerful brain
- I make cool things
- I never give up
- My funny jokes
- I am a good friend
- I help others
- My great ideas
- I love to dance

Design your own profile page



# Our Heroes - A Poem by Matt Kelly

## What makes a "Hero"?

### A poem - The NHS army

I'll tell you a tale, that's been recently written,  
Of a powerful army, so Great it saved Britain,  
They didn't have bombs and they didn't have planes,  
They fought with their hearts and they fought with their brains,  
They didn't have bullets, armed just with a mask,  
We sent them to war, with one simple task,  
To show us the way, to lead and inspire us,  
To protect us from harm and fight off the virus,  
It couldn't be stopped by our bulletproof vests,  
An invisible enemy, invaded our chests,  
So we called on our weapon, our soldiers in Blue,  
"All Doctors, All Nurses, Your Country needs you"  
We clapped on our streets, hearts bursting with pride,  
As they went off to war, while we stayed inside,  
They struggled at first, as they searched for supplies,  
But they stared down the virus, in the whites of its eyes,  
They leaped from the trenches and didn't think twice,  
Some never came back, the ultimate price,  
So tired, so weary, yet still they fought on,  
As the virus was beaten and the battle was won,  
The many of us, owe so much, to so few,  
The brave and the bold, our heroes in Blue,  
So let's line the streets and remember our debt ,  
We love you, our heroes,  
Lest we forget.



# How does Matt Kelly persuade the reader that the "powerful army" in the poem are heroes?

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**Tip! Use a highlighter to find the key information in the text for each question.**

Write a paragraph about each question. Answer in full sentences.

- What do this army NOT have to help them?
- What DO the army fight with? Why?
- What are this army trying to achieve?
- Why is the enemy dangerous?
- What difficulties does the army have?
- What effect does the battle have on this army?
- Is the army successful? Why?

The writer compares NHS workers to soldiers throughout the poem. Why?

# Do you think footballers are good sporting role models?

**Think, pair, share!**

On your whiteboards, note the arguments for and against suggesting footballers are good role models.

Discuss with a partner.

Share with the class.

## SHOULD FOOTBALLERS BE ROLE MODELS?



### OPINIONS

"When I played... there used to be players doing things wrong and you made the newspapers if it was a big story. Otherwise it was swept under the carpet. Now players are paid vast sums of money and as a result players are role models. Footballers have to be responsible in the public eye, but what really concerns me is their behaviour on the field."

**Tony Cottee, ex-West Ham, Everton and England striker**

"Footballers are massive role models whether they like it or not. You have young men coming out of academies – look at Steven Gerrard who was at Liverpool from the age of nine. They grow up in a different world. But they don't understand the outside world."

**John Salako, ex-Crystal Palace, Reading and England midfielder**

**Take a look at the First News debate resources on footballers as role models. Do you agree with the points raised here?**

# Are all sports stars good role models?

## Role models and behaviour

The conduct of players, officials and spectators has an effect on the image of individual sports and the expectations of behaviour by those involved in them.

## In pairs, discuss whether or not you agree with these provocative statements:

1. It is not fair to put pressure on sports stars to act as role models.
2. Most sports stars behave responsibly.
3. Sports stars should be able to do whatever they want off the pitch.

## Compare some examples of conduct in sports:

**Golf** - players are expected to own up to anything that they do wrong and even disqualify themselves.

**Football** - diving by players to get a free kick or penalty is increasing and almost everyone is complaining about it. But accepting the rewards when cheating benefits *their* team.

**Cricket** - opposition fans sit and stand together and there is usually a friendly atmosphere. Police presence and stewarding is light. Video surveillance is almost unheard of.

**Rugby union** - the laws of the game penalise players for arguing with the referee although some acts of violence are dealt with as part of the game. Etiquette requires that the players always clap each other off the field and problems are left on the pitch.

**Football** - players often surround the referee to argue with decisions.

**Consider:** Do the fans encourage players to play well or behave badly? Do the players incite the fans to celebrate or abuse each other?

**CHALLENGE +** How many sports star role models can you list?  
How many negative sports role models can you list? Why are they examples of bad role models?

# Writing Task: 'Sports stars are not worthy role models.' Write a letter to the editor of a newspaper expressing your views.



## What to do:

Step 1: Decide – do you agree or disagree with the statement?

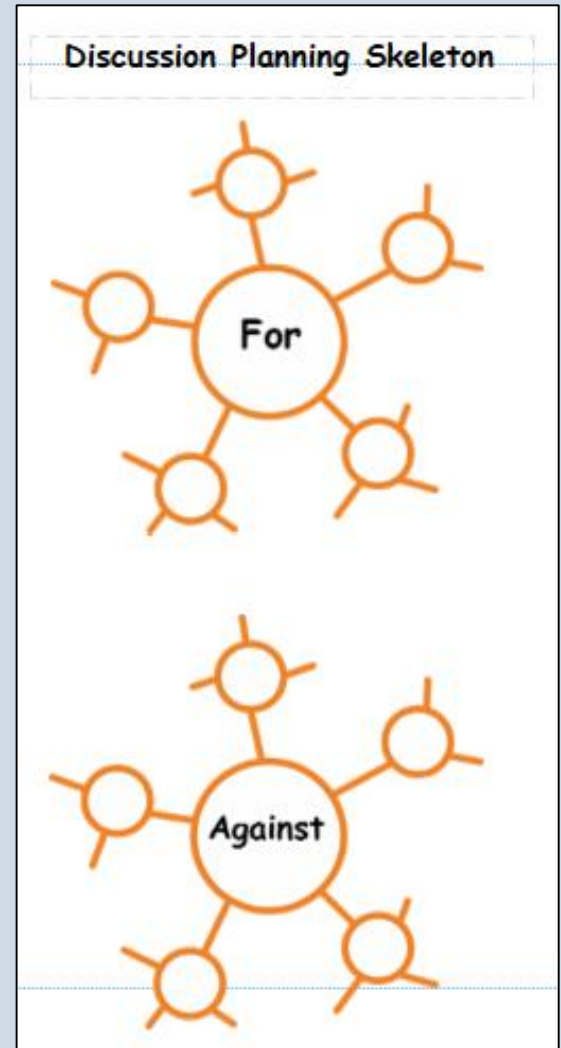
Step 2: Plan your arguments using the planning skeleton. Include examples of worthy or unworthy role models. You may need to do some research.

Step 4: Set out your letter correctly, including an address, date, Dear Editor,...

Step 3: Consider the traits/skills you would expect a role model to possess. How would you expect them to behave? Include these ideas in your opening paragraph.

Step 4: State whether or not you agree with the statement. Include examples of worthy or unworthy role models to support your point of view. Use your planning skeleton to help.

Step 5: End your letter.





# Letter Writing Task

How successful were you?

Use this checklist to self-assess your work.



## SUCCESS CRITERIA

### Challenging

- ✓ Write one-two sides A4
- ✓ Paragraph your ideas – at least 3 main paragraphs
- ✓ Set out the letter correctly, with an appropriate beginning and ending
- ✓ Clearly state your opinions

### More Challenging

- ✓ Vary language use with a range of techniques: tripling, rhetorical question, statistics
- ✓ Arguments are convincing
- ✓ Use a range of details/examples to support your view

### Most Challenging

- ✓ Evaluate. Which sports stars make the best role models? Why? Does the media unfairly represent some groups of sports stars?
- ✓ Remember writing at the highest level will be convincing and almost error-free.