

Tackling Climate Change

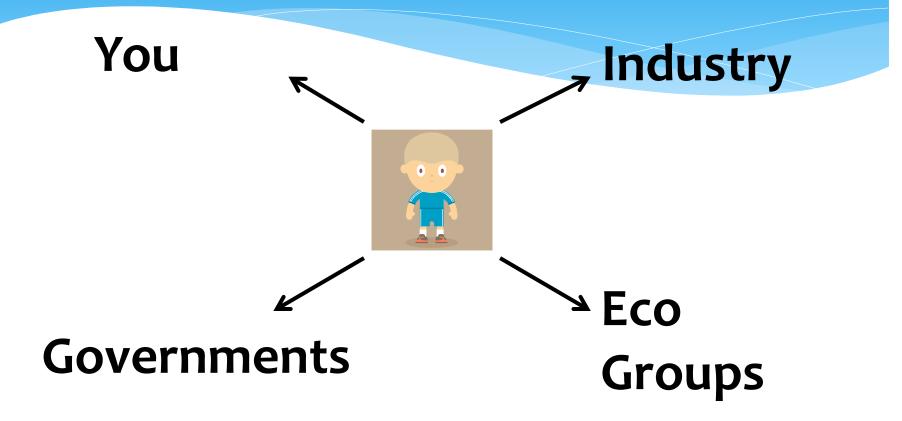
Who has the power to stop it?

Tackling Climate Change

* AMCAN/ Objectives

- * Be able to describe ways climate change can be halted
- Explain how these measures will stop the damage
- Decide who has the biggest role to play in tackling climate change.

How could these groups tackle climate change?



So... Who holds the key?

Individuals

Governments

Now – over to you..

- * 10 minute task
- Write a speech putting your views on tackling climate change forward. You must argue that you have the best solution to climate change using the information that you have collected.
- * You may wish to start....
 - I represent _____. I believe that we hold the key to tackling climate change. We will do this by...

Check point..

- * Have you got a list of ways that your group thinks that climate change should be tackled?
- * Can you explain how these measures will stop climate change?

Who holds the key to tackling climate change?

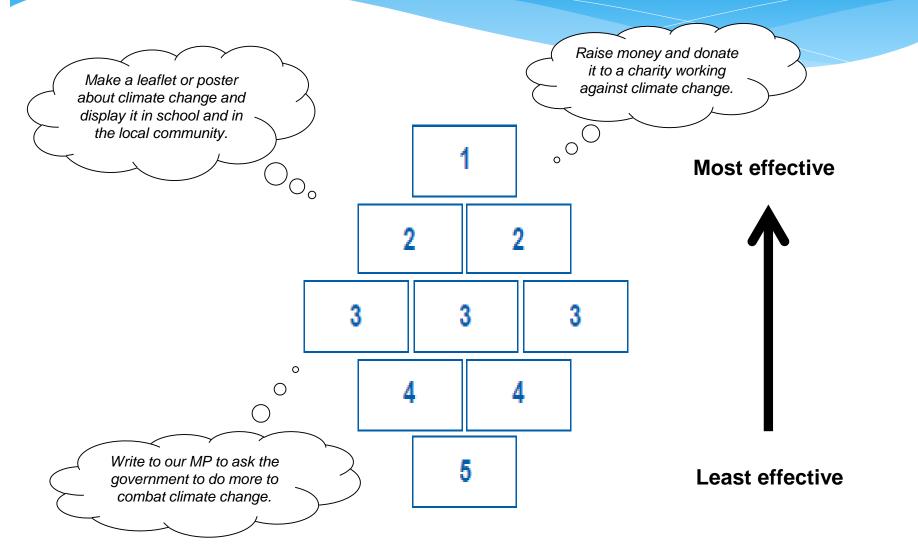
Individuals	Governments

8 minutes...

- Present your speech to the other members of your group
- Remember to complete the columns of your table to sum up their point of view



RANKING ACTIONS



Plenary task

 You must now make up your own mind about the issue we have looked at today –

Which is the best way to prevent catastrophic climate change?

you can choose your original solution/ someone else's/ a combination

 Write a paragraph to record your views – you must justify your opinion

Tackling Climate Change

* AMCAN/ Objectives

- Be able to describe 3 ways climate change can be halted
- Explain how these measures will stop the damage
- Decide who has the biggest role to play in tackling climate change.