







# Can you work out which band is the odd one out??





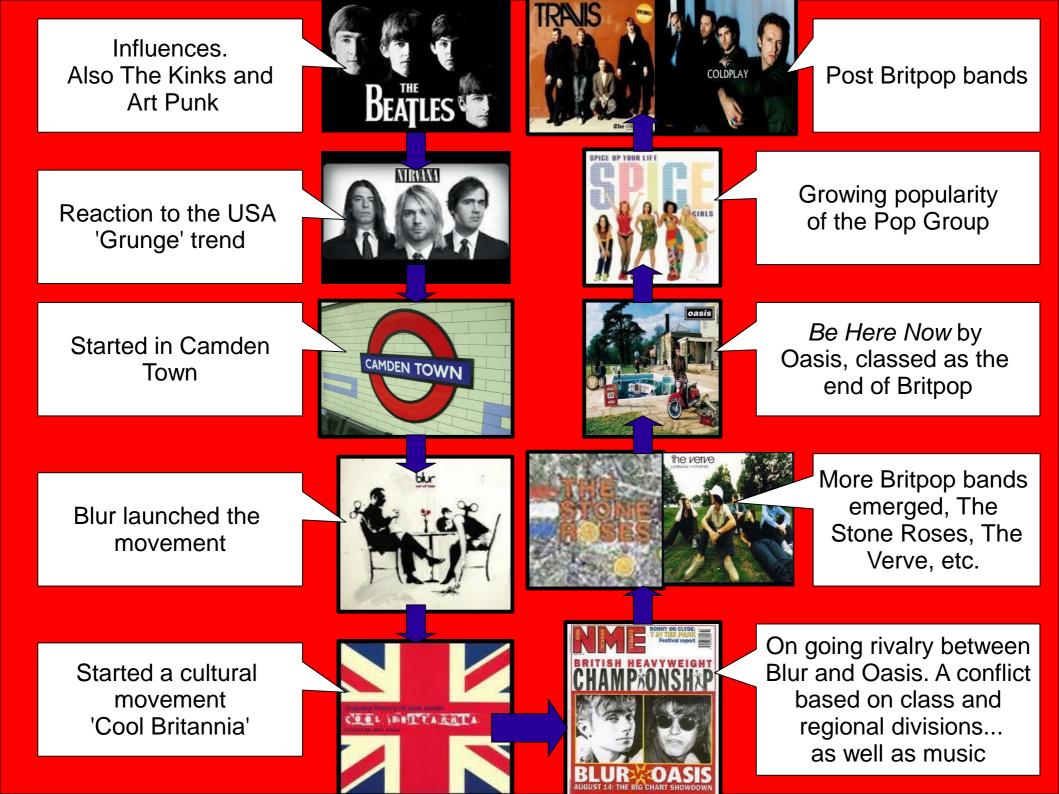




# By the end of the lesson you will be able to:

- 1. Organise a general history of Britpop.
- 2. Analyse a Britpop piece.
- 3. Explain the important features of Britpop.





#### Start: Influences



#### Middle



#### End: Post-Britpop



#### Now add these events to your timeline

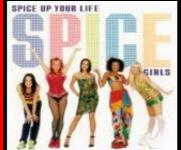


















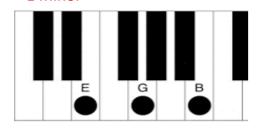
### Listening:

•Write down any features you hear in this Britpop piece

- •Think about:
  - Instruments
  - Mood
  - Lyrics
  - Melody
  - Accompaniment
  - Dynamics



#### Instrumental Parts - Wonderwall E minor

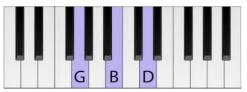


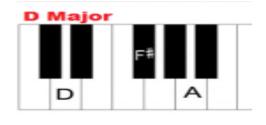
Intro: Em G D A x4

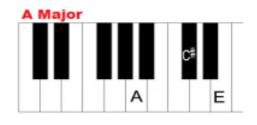
Verse: Em G D A x3 C D AA

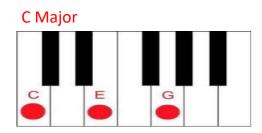
Pre-Chorus: C D Em Em x2 C D G D Em D A AA Chorus: C Em G Em x4

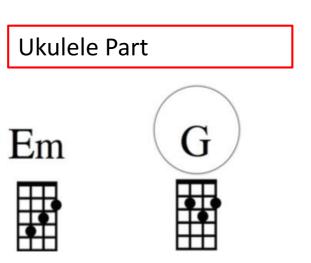
G major











G

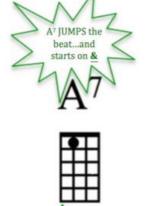
3

21

Like G...but lift middle finger

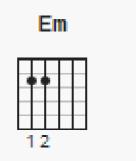




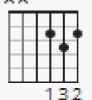


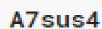
_	C	_
_	$\vdash$	
		_
-	$\square$	-

**Guitar Part** 





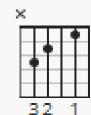




×

2

1



С

## Oasis – Don't Look Back In Anger

#### Intro

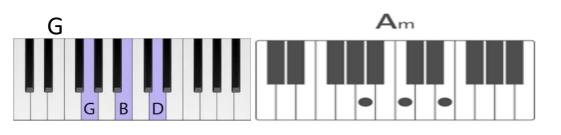
#### [C] [F] [C] [F][C]

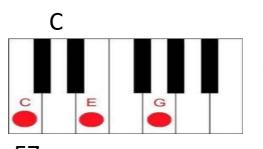
Verse 1 [G] [Am] Slip inside the eye of your mind [E7] [F] Don't you know you might find [G] [C] [Am] [G][C] A better place to play [G] [Am] You said that you'd never been [E7] [F] [G] But all the things that you've seen [C] [Am] [G] [F] Slowly fade a-way.

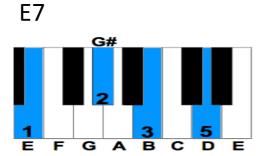


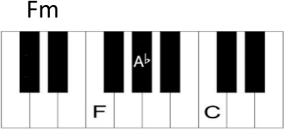
[C] [G] [Am] [E7] [F] So Sally can wait, she knows it's too late as she's [G] [C] [Am] [G] walking on by [C] [G] [Am] Her soul slides a-way, [E7] [F] but don't look back in anger [G] [C] heard you say

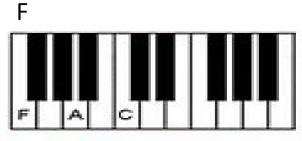
#### [G] [Am] [E7] [F] [G] [C] [Am] [G]



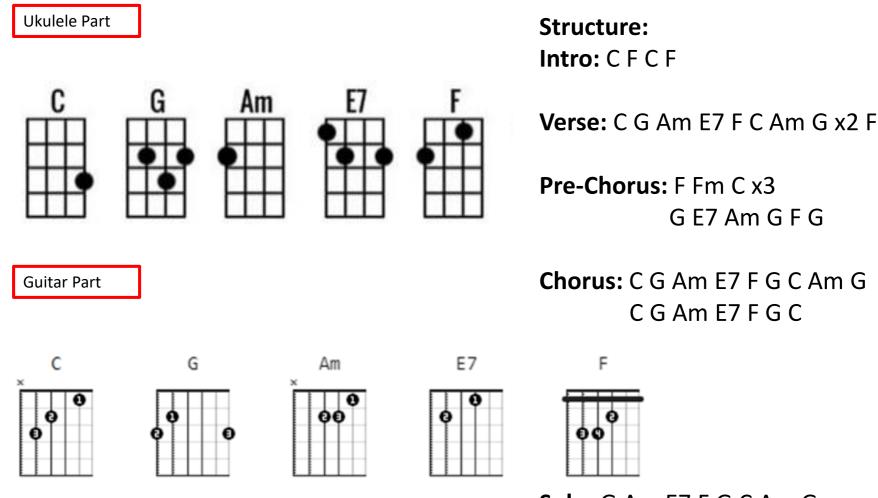








# Don't Look Back In Anger – Instrument Parts



Solo: G Am E7 F G C Am G

### <u>Cover work lesson:</u> Create a design or poster for a record/CD cover based on your favourite Britpop song <u>or</u> album <u>or</u> band

During the next lesson you will show your poster to the class and explain your reasons.

Make sure that your poster is Colourful and uses pictures. You could bring in a musical example if you would like to play it for the class.

